## uofnUniversity of the Nations Field Assignment/Application (Second) Phase Final Student Evaluation & Report

Form C2 Instructions (06/12)

(Due within 48 hours of course completion. To be filled in by school leader)

#### INSTRUCTIONS – PLEASE READ CARFULLY BEFORE COMPLETING FORM

- 1. This Form C2 should be used every time a Field Assignment/Internship (Second) Phase takes place in order to provide a clear course description with objectives, primary strategies/activities, resource materials and method of student evaluation, plus the grades of the students who have actually taken the Field Assignment/Internship course. Use an additional Form C2 for any Third Phase.
- 2. Multiple dates for lecture phase / field assignment: If the lecture phase dates are multiple, (for example, a week of lecture phase is done in the middle of the outreach phase), please list the exact dates under 'additional dates' on C2 Page 1.
- 3. This Form C2 should be sent to the appropriate U of N office for your region:
  - For Latin America and other Latin nations: University of the Nations, International Registrar for Latin Records, P.O. Box 2266, AC EQS 104-304, Brasilia, DF 70343-970, Brazil Email: <a href="mailto:registrar.latin@uofn.edu">registrar.latin@uofn.edu</a>
  - For North America and English speaking Central America / Caribbean: University of the Nations, International Registrar for NACAC, P.O. Box 1005, Grayson, GA 30017, U.S.A. Email: registrar.nacac@uofn.edu
  - For Europe, Middle East & Africa nations: University of the Nations, International Registrar for EMA, Highfield Oval, Harpenden, Herts AL5-4BX, United Kingdom. Email: <a href="mailto:registrar.ema@uofn.edu">registrar.ema@uofn.edu</a>
  - For Asia-Pacific: University of the Nations, International Registrar for Asia-Pacific, Box 195, 75-5851 Kuakini Hwy, Kailua-Kona, HI 96740, U.S.A. Email: registrar.ap@uofn.edu
  - For Asia (Southeast Asia/Australia; Indochina/Philippines/Central Asia): University of the Nations, International Registrar for Asia, P.O. Box 7, Mitchell, ACT 2911, Australia. Email: registrar.asia@uofn.edu
  - For India: c/o UofN Pune, GPO Box 127, Pune 411001, M.S. India. Email: records@uofnpune.net
- 4. Please keep a copy of this Form C2 at your location.
- 5. Explanation of grading system (See the U of N Reference Guide for a fuller explanation of letter grades).
  - A. Letter grades:

 $A = Excellent & S = Satisfactory & I = Incomplete \\ B = High Achievement & U = Unsatisfactory & T = Deferred \\ C = Moderate Achievement & W = Withdrawn & X = Audit \\$ 

D = Minimum Achievement N = No Credit (for 800 level courses)

F = Failing

- B. The five grades (A, B, C, D, & S) signify various levels of achievement for which academic credit is recorded.
- C. The Satisfactory/Unsatisfactory (S/U) are used for DTS/CDTS, 700 level courses and seminars three weeks or less. All other courses/seminars are to be graded with letter grades.
- D. The remaining categories (W, I, T, N & X) apply to all courses/seminars and signify levels of achievement or cir cum stances for which credit toward graduation will not be received. For more definition refer to the current U of N catalogue.
- E. Students that leave a class during the first week of school are not to be listed for a grade. Students withdrawing between the second week and prior to the final two weeks of school receive a 'W' or 'I' grade as appropriate. Students withdrawing during the final two weeks of class receive an 'F' or 'U' grade

#### **IMPORTANT:**

### AFTER COMPLETING THE DOCUMENTATION FORMS, PLEASE MAKE A PHOTOCOPY AND KEEP IT ON FILE FOR FUTURE REFRENCE BY OTHER SCHOOL LEADERS / STAFF

# University of the Nations Field Assignment/Application (Second) Phase Final Student Evaluation & Report

Form C2 Page 1 (06/12)

(Due within 48 hours of course completion. To be filled in by school leader)

	Course Number		Base Leader		
				Last/Family	First/Given
gistering Base Location					
	City/Town	4k Omega Zone	Country	Base	. Name
tual Base Location					
	City/Town	4k Omega Zone	Country	Base	. Name
eld Assign/Internship Phase		Field Assig	n/Internship Phase		
art Date:		Ending Dat	e:		
	Day / Spell Month	/ Year		Day / Spell M	onth / Year
hool Leaders <i>Leg</i> al Name:			Email:		
*as in Passport / ID	Last/Family	First/Given	Middle		_
Iditional date(s) if needed:					
eld Assign/Internship Phase		_	n/Internship Phase		
art Date:		Ending Dat	e:		
	Day / Spell Month	ı / Year		Day / Spell N	Лonth / Year
<ol> <li>Describe your method of st each element. (Example: St</li> </ol>			_	_	
	tudent ministry eva	luation-25%; Written as	signments and reports—	25%; Staff int	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO	tudent ministry eva TAL 100%.). Applies	luation–25%; Written as to all U of N schools inc	signments and reports—	25%; Staff int	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO	tudent ministry eva TAL 100%.). Applies	luation-25%; Written as to all U of N schools inc	ssignments and reports— luding DTS. Also applies t	25%; Staff int o all UofN Sei	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO	tudent ministry eva TAL 100%.). Applies	luation–25%; Written as to all U of N schools inc	ssignments and reports— luding DTS. Also applies t	25%; Staff int	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO 8. Actual location (s) of Field A City/Town	tudent ministry eva TAL 100%.). Applies	luation-25%; Written as to all U of N schools inc	ssignments and reports— luding DTS. Also applies t	25%; Staff int o all UofN Sei	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO 3. Actual location (s) of Field A City/Town 1. 2. 3.	tudent ministry eva TAL 100%.). Applies	luation-25%; Written as to all U of N schools inc	ssignments and reports— luding DTS. Also applies t	25%; Staff int o all UofN Sei	erviews–30%;
each element. (Example: St Personal Growth–20 %; TO 2. Actual location (s) of Field A City/Town 1. 2. 3. 4.	tudent ministry eva TAL 100%.). Applies	luation-25%; Written as to all U of N schools inc	ssignments and reports— luding DTS. Also applies t	25%; Staff int o all UofN Sei	erviews–30%;
each element. (Example: Stepersonal Growth–20 %; TO  B. Actual location (s) of Field A  City/Town  1.  2.  3.  4.  5.  It is important that we have a report section along with your	tudent ministry eva TAL 100%.). Applies  Assignment / Intern	luation–25%; Written as to all U of N schools income ship:  4k Omega Zon  at actually happened du	esignments and reports—sluding DTS. Also applies t	25%; Staff int o all UofN Ser Country	erviews–30%; minars
each element. (Example: Stipersonal Growth–20 %; TO State of Personal Grow	tudent ministry eva TAL 100%.). Applies  Assignment / Intern	luation–25%; Written as to all U of N schools income ship:  4k Omega Zon  at actually happened du	esignments and reports—sluding DTS. Also applies t	25%; Staff int o all UofN Ser Country	erviews–30%; minars
each element. (Example: St Personal Growth–20 %; TO	Assignment / Intern  short report of whe student grades. (point	luation–25%; Written as to all U of N schools income ship:  4k Omega Zon  at actually happened duage 4).	esignments and reports—sluding DTS. Also applies t	Country  School. Please	erviews–30%; minars
each element. (Example: St Personal Growth–20 %; TO	Assignment / Intern  short report of whe student grades. (point from from from from from from from from	luation–25%; Written as to all U of N schools incommends in a schip:  4k Omega Zon  at actually happened duage 4).	e  e  e  e  e  e  e  fring each week of your s	Country  School. Please	erviews–30%; minars  p fill in the follo
Personal Growth–20 %; TO  3. Actual location (s) of Field A  City/Town  1.  2.  3.  4.  5.  It is important that we have a report section along with your Example  Week 1: Outcomes: Bu Primary Strategies	Assignment / Intern  short report of whe student grades. (point of the Team / Activities:  Table 1 Activities:  Table 1 Activities:  Table 1 Activities:  Table 2 Activities:  Table 3 Activities:  Table 4 Activities:  Table 4 Activities:  Table 5 Activities:  Table 6 Activities:  Table 6 Activities:  Table 7 Activities:	luation—25%; Written as to all U of N schools incomplete ship:  4k Omega Zon  at actually happened duage 4).  aching on team building, spirit by Dean Sherman;	e  e  chores for students desi	Country  School. Please	erviews–30%; minars  p fill in the follo

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### Field Assignment/Application (Second) Phase Final Student Evaluation & Report (continued)

Form C2 Page 2 (06/12)

(Due within 48 hours of course completion. To be filled in by school leader)

WEEK1:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 2:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 3:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 4:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 5:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 6:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
WEEK 7:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week					
	Primary Strategies / Activities:					
	Resource Materials*					
*Such as bo	poks, handouts, films, videos, etc. (Continued)					

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## Field Assignment/Application (Second) Phase Final Student Evaluation & Report (continued)

Form C2 Page 3 (06/12)

(Due within 48 hours of course completion. To be filled in by school leader)

WEEK 8:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week
•	Primary Strategies / Activities:
	Resource Materials*
WEEK 9:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week
•	Primary Strategies / Activities:
	Resource Materials*
WEEK 10:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week
	Primary Strategies / Activities:
	Resource Materials*
WEEK 11:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week
•	Primary Strategies / Activities:
	Resource Materials*
WEEK 12:	Outcomes: Identify which outcomes (from pages 10-11 of the Form A) you will work toward or accomplish in the week
•	Primary Strategies / Activities:
	Resource Materials*
*Such as b	ooks, handouts, films, videos, etc.
_	ke a moment at this point and review what you have already filled in: Have you completely filled in all information requested?
	Did you put the beginning and ending dates of the Field Assignment (Second) Phase?
grades are	to page, please be sure to answer all questions completely, and to include students' grades. Please remember that DTS a given as satisfactory or unsatisfactory (S or U) instead of letter grades. See Form C instruction page 1, point 5.A-E for a grades. If the field assignment dates are multiple, (for example, a week of outreach is done in the middle of the lecture phase), please list the exact dates under 'additional dates' C2 page 1.4.

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### Field Assignment/Application (Second) Phase Final Student Evaluation & Report (continued)

(Due within 48 hours of course completion. To be filled in by school leader)

Form C2 Page 4 (06/12)

# O =			Last/Family	First/Giver		
				riist, Giver		
4k Omega Zon	e	Country	Base	Name		
4k Omega Zon		Country	Base	Name		
Field Assign/Internship Phase Ending Date:						
Day / Spell Month / Year			Day / Spell Month / Year			
.ur		Email:	zay, open menen, rear			
First/Given	Middle	_				
PHABETICAL	ORDER (by las	t name):				
Letter	Weeks	Added commen	ts about grads if n			
Grade	completed	(example: stude	nt completes less	than 12 weeks		
	grades?			grades?  Filled in the week by week of Form C2?  B).  Made a copy to keep on file?		